

***International Journal of Bilingual Education and Bilingualism***

**Call for Papers – Special Issue on Bi/Multilingual Identity in Southern Africa**

Guest editor: Christa van der Walt

This special issue on bi/multilingual identity in Southern Africa will consider the way in which identity is perceived, constructed and lived in multilingual (education) contexts with specific reference to post-colonial attempts at constructing national identities through language policies. We invite contributions that grapple with the way in which bi/multilingualism intersects with identity at various levels and in various contexts, such as the development of language policies at local levels and for specific purposes, ethnographic accounts of classroom language behaviour, analyses of attempts to introduce Anglo-European schooling models in southern African schools and higher education institutions, the identity – language link in the context of high-status colonial languages as well as the urban-rural divide in bi/multilingual practices and their resultant effect on identity construction.

The aim of this special issue is to highlight the self-evidence of bi/multilingual identity in southern African education contexts and to explore context-sensitive approaches to bi/multilingual education in a way that would make full use of the advantages of hybrid and fluid bi/multilingual identities.

***Submission guidelines***

**Deadline for abstracts** (300 - 400 words): 31 October 2012. Abstracts should be e-mailed as MS Word attachments to [cvdwalt@sun.ac.za](mailto:cvdwalt@sun.ac.za). Authors will be notified of the acceptance/ rejection of abstracts on 30 November 2012.

**Deadline for submission of full papers** (7000 words maximum): 28 February 2013. Paper must include a title, authors' contact details (indicating the corresponding author) followed by the abstract and 6 keywords. Figures/ diagrams must be in .jpg or .tiff format.

For more information regarding the journal and its style requirements, please see <http://www.tandf.co.uk/journals/1367-0050>

**Planned year of publication of the issue:** 2014.